

# Unit Outline (Higher Education)

<b>Institute / School:</b>	Institute of Education, Arts & Community
<b>Unit Title:</b>	AUSTRALIAN HISTORY
<b>Unit ID:</b>	BAHIS2001
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(BAKIP1001 or BAXDC1002 or HISOC1005 or HISOC1312 or INDSL1001)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	(ATSGC2569 and ATSGC3569 and BAHIS3001 and HISGL2100)
<b>ASCED:</b>	090305

## Description of the Unit:

Australia is the last continent to have been colonised by Europeans, but it is also home to the world's longest surviving peoples and cultures. This unit examines European attempts to construct a new society on the lands of Australia's first peoples. It explores how successive waves of immigrants, both European and non-European, introduced new ideas, institutions and technologies in their ongoing attempts to make the continent their own. Beginning with the origins of European Australia, the course may include key topics and events in Australian history, including invasion and resistance; convictism; the gold rushes and Australian democracy; federation and White Australia; the world at war and the Great Depression; the Cold War; the 1960s and the new social movements; Indigenous rights and multiculturalism; reconciliation and republicanism; globalisation, neoliberalism and contemporary Australian crises. The unit pays particular attention to the influence of transnational trends and developments on domestic events and processes, as well as to the reciprocal effects Australian developments have had internationally. The unit introduces students to key historical and historiographical themes and debates in Australian history and equips them with the knowledge and skills to act as informed and ethical citizens in twenty-first century Australia.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of

supplementary assessment

### Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

### Learning Outcomes:

#### Knowledge:

- K1.** Account for the major events, trends and developments that have shaped Australian history since 1788.
- K2.** Explore interrelationships between local, national and international events, trends and developments.
- K3.** Examine the social, cultural, political, economic and geographic factors that have shaped the Australian experience, historically and today.

#### Skills:

- S1.** Reflect critically on key themes and debates in Australian history and historiography.
- S2.** Locate, appraise and analyse primary and secondary sources relating to Australian history and historiography.
- S3.** Express informed and substantiated arguments and analysis in relation to key themes and debates in Australian history and historiography.

#### Application of knowledge and skills:

- A1.** Identify connections and/or tensions between events, issues, concepts, themes and debates in Australian history and historiography.
- A2.** Engage in discussion, debate and critical analysis concerning key themes and debates in Australian history and historiography.
- A3.** Appraise and apply historical methods and approaches to analyse events, issues, themes and debates in Australian history and historiography.

#### Unit Content:

Topics may include:

- In the Beginning: Terra Australis Incognita
- European invasion, Indigenous resistance
- Convictism and the end of transportation
- The gold rushes, Eureka and Australian democracy
- Colony to nation: Federation and White Australia
- Australia as the social laboratory of the world
- World War I, conscription and the ANZAC legend
- The Great Depression, World War II and post-war reconstruction
- Communism and conservatism in Cold War Australia
- The swinging sixties and the new social movements
- Reinventing Australia: Indigenous rights and multiculturalism
- A reconciled republic? Keating, Howard and the anti-rights backlash
- Globalisation, neoliberalism and the GFC
- Climate change, asylum seekers and contemporary Australian crises.

- Development of Australian welfare and justice regimes

**Learning Task and Assessment:**

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, S3, A1, A2	A series of tasks on selected topics (e.g. written reflections and/or quizzes on readings/sources; active participation in class/online discussions and activities)	Course preparation and participation	15-30%
K1, K3, S1, S2, A1, A3	A proposed research topic on a selected topic or event, accompanied by an annotated bibliography and a draft essay plan	Research proposal, annotated bibliography and essay plan	30-40%
K2, K3, S1, S2, S3, A1, A2, A3	A research essay on a selected event, issue, theme or debate	Research essay	35-50%

**Adopted Reference Style:**

Other (APA, Australian or Chicago )

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)